RECOVERY OF LEARNING LOSS - 2022

FRENCH - GRADE 10

1st Term

COMPETENCY	COMPETENCY LEVEL	LEARNING OUTCOME	CONTENT	REFERENCE NUMBER TO THE TIM	PAGE NUMBER OF THE TEXT BOOK	NUMBER OF PERIODS
1 . Identifies the sounds of French Language	1.1 Pronounces French words properly	Students will be able to speak and read French at basic level using language sounds accurately and meaningfully	• Identify vowels and consonants • Identify different sound spelling patterns in French Practice intonation	1 -6	No Government Text Book	12
	1.2 Pronounces the French alphabet accurately.		• Practice liaison and enchainment			
2 . Uses mechanics of writing with understanding	2.1 Uses capital letters and simple letters appropriately	Students will be able to write simple sentences correctly and meaningfully using basic writing techniques.	• Learn when to use capital and simple letters when writing in French	7 -8		
	2.2 Uses graphical accents in French correctly		• Learn when to use capital and simple letters when writing in French			
	2.3 Uses basic punctuation marks appropriately		• Identify punctuation marks (full stop, apostrophe, question mark, comma, exclamation mark, inverted comma, semi colon, colon etc.)			
3. Engages in active listening and responds appropriately	3.1 Listens and follows instructions	Students will be able to listen, understand and respond verbally and non- verbally (through gesture and actions)	• Students understand simple day to day expressions of different situations and react to them appropriately.	9 - 10		

	3.2 Identifies different intonation patterns	appropriately	• Extract basic information in a listening text			
	3.3 Responds to simple utterances		• Identify different intonation patterns			
4. Uses vocabulary appropriately and accurately to convey precise meaning	4.1 Introduces the concept of gender and number of nouns appropriately	Students will be able to construct simple and grammatically correct sentences (in writing and speaking) used in day today situations	• Students develop a basic repertoire of isolated words and phrases related to particular day to day situations of communication.	**11 - 17**		
	4.2 Uses verbs appropriately		• Practice the correct use of vocabulary (nouns, conjugations of verbs and their meanings – including reflexive verbs, subject and tonic [disjunctive] pronouns, adjectives, adverbs) in simple sentences using gender and number accordingly			
5.Extracts necessary information from written texts	5.1 Understands elementary level vocabulary	Students will be able to understand basic sentences and respond appropriately.	• Students understand and extract information from simple written texts sentence patterns in a learnt repertoire. • Identify the, objective, context, type • Extract key words, ideas, phrases and sentences in a text and reuse them appropriately	**18 -19**		
6.Communicates accurately using	6.1 Uses determiners properly	Communicate using definite, indefinite and partitive articles,	• Communicate using definite, indefinite and partitive articles,	**20 - 24**		

		possessive and demonstrative adjectives.	possessive and demonstrative adjectives			
different syntactic structures	6.4 Uses negation		• Use negative particles appropriately in a sentence			
8. Uses French language creatively in spoken discourse	8.1 Uses greetings correctly	Students will be able to take part in simple conversations in French cohesively in different situations.	• Greet and respond in formal and informal contexts	**28 - 30**		
	8.2 Uses formal and informal discourse appropriately		• Introduce and respond to introduction in formal and informal contexts			

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2nd Term

COMPETENCY	COMPETENCY LEVEL	LEARNING OUTCOME	CONTENT	REFERENCE NUMBER TO THE TIM	PAGE NUMBER OF THE TEXT BOOK	NUMBER OF PERIODS
1 . Identifies the sounds of French Language	1.3 Reads aloud French expressions and sentences accurately and meaningfully	Students will be able to speak and read French at basic level using language sounds accurately and meaningfully	• Practice intonation • Practice liaison and enchainment	**1 -6**	No Government Text Book	**18**
	1.4 Reads aloud different types of basic texts accurately and meaningfully.		• Read aloud basic texts			
3. Engages in active listening and responds appropriately	3.3 Responds to simple utterances	Students will be able to listen, understand and respond verbally and non- verbally (through gesture and actions) appropriately	• Students understand simple day to day expressions of different situations and react to them appropriately.	**9 - 10**		
			• Extract basic information in a listening text			
	3.3 Responds to different types of simple auditory texts.		• Identify different intonation patterns			
4. Uses vocabulary appropriately and accurately to convey precise	4.4 Uses adverbs appropriately	Students will be able to construct simple and grammatically correct sentences (in writing and speaking) used in	• Students develop a basic repertoire of isolated words and phrases related to particular day to day	**11 - 17**		
	4.5 Learns interrogative					

meaning	forms	day today situations	situations of communication. • Practice the correct use of vocabulary (nouns, conjugations of verbs and their meanings – including reflexive verbs, subject and tonic [disjunctive] pronouns, adjectives, adverbs) in simple sentences using gender and number accordingly			
	4.6 Uses subject pronouns in sentences accurately and meaningfully					
5.Extracts necessary information from written texts	5.2 Extracts information from contents of various types of written texts	Students will be able to understand basic sentences and respond appropriately.	• Students understand and extract information from simple written texts sentence patterns in a learnt repertoire. • Identify the, objective, context, type • Extract key words, ideas, phrases and sentences in a text and reuse them appropriately • Extract information based on the type of text	**18 -19**		
6.Communicates accurately using different syntactic structures	6.4 Uses negation	Communicate using definite, indefinite and partitive articles, possessive and demonstrative adjectives.	• Use negative particles appropriately in a sentence	**20 - 24**		
	6.6 Uses prepositions appropriately		Apply basic prepositions and conjunctions of coordination in communication			
	6.7 Uses basic conjunctions of coordination appropriately					
	6.5 Uses formal and informal questions		• Use question tags			

			accurately and meaningfully			
7.Uses French language accurately in written discourse	7.2 Describes people, things, places, events, weather and pictures	Students will be able to construct sentences correctly for use of communication in writing of basic French.	• Write descriptions of people, things, places, events, weather and pictures	**25 -27**		
	7.3 Expresses likes and refuses		• Write about likes and dislikes, needs and emotions in a written context			
8. Uses French language creatively in spoken discourse	8.4 Describes people, things, places, events, weather and picture	Students will be able to take part in simple conversations in French cohesively in different situations.	Give descriptions of people, things, places, events, weather and pictures	**28 - 30**		
	8.5 Expresses likes, dislikes, needs and emotions		• Talk about likes and dislikes, needs and emotions			
	8.6 Invites / accepts and refuses invitations		• Accept and refuse invitations			

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3rd Term

COMPETENCY	COMPETENCY LEVEL	LEARNING OUTCOME	CONTENT	REFERENCE NUMBER TO THE TIM	PAGE NUMBER OF THE TEXT BOOK	NUMBER OF PERIODS
4. Uses vocabulary appropriately and accurately to convey precise meaning	4.5 Learns interrogative forms 4.6 Uses subject pronouns in sentences accurately and meaningfully	Students will be able to construct simple and grammatically correct sentences (in writing and speaking) used in day today situations	• Students uses interrogative forms accurately and meaningfully • Practice the correct use of vocabulary (nouns, conjugations of verbs and their meanings – including reflexive verbs, subject and tonic [disjunctive] pronouns, adjectives, adverbs) in simple sentences using gender and number accordingly	11 - 17	No Government Text Book	18
5.Extracts necessary information from written texts	5.2 Extracts information from contents of various types of written texts	Students will be able to understand basic sentences and respond appropriately.	• Students understand and extract information from simple written texts sentence patterns in a learnt repertoire. • Identify the, objective, context, type	18 -19		

			• Extract key words, ideas, phrases and sentences in a text and reuse them appropriately			
			• Extract information based on the type of text			
6.Communicates accurately using different syntactic structures	6.6 Uses prepositions appropriately	Communicate using definite, indefinite and partitive articles, possessive and demonstrative adjectives.	• Apply basic prepositions and conjunctions of coordination in communication	**20 - 24**		
	6.7 Uses basic conjunctions of coordination appropriately					
7.Uses French language accurately in written discourse	7.4 Invites, accepts and makes suggestions	Students will be able to construct sentences correctly for use of communication in writing of basic French.	• Write, accept and refuse invitations	**25 -27**		
8. Uses French language creatively in spoken discourse	8.7 Asks questions to get information	Students will be able to take part in simple conversations in French cohesively in different situations.	•Introduce and respond to introduction in formal and informal contexts	**28 - 30**		
	8.8 Provides basic level information when asked		• Give descriptions of people, things, places, events, weather and pictures			
	8.9 Gives commands and makes suggestions		• Practice orders and commands			